



CLASS 1 MATHS · 2026-27

Class 1 Multiplication as Groups Worksheet

Multiplication as spoken groups

86

QUESTIONS

28

MINUTES

8

EXERCISES

This belongs to _____

Date _____

WHAT YOU'LL GET GOOD AT

- Find the total for a spoken "times" fact, such as "3 times 4".
- Match a description of equal groups to the correct total.
- Solve a short word problem framed as equal groups, without using the $\times$ sign.

Take your time, and have a go at every one. If you get stuck, look at the orange box — Ollie has already done one for you.

Class 1 Multiplication as Groups Worksheet

Multiplication as spoken groups · 86 questions · tick each box as you finish

Exercise 1 of 8 · 12 questions Write the total for each times fact. Example: 3 times 2 = 6. ☐

FILL IN THE BLANK

HERE'S ONE DONE FOR YOU

3 times 4 means 3 groups of 4. Count in groups: 4, 8, 12. So 3 times 4 = 12.

1) 2 times 3

2) 4 times 2

3) 3 times 3

4) 5 times 2

5) 2 times 5

6) 3 times 2

7) 4 times 3

8) 2 times 4

9) 3 times 4

10) 5 times 3

11) 2 times 6

12) 4 times 4

Exercise 2 of 8 · 10 questions Choose the correct total for each group of objects. ☐

CHOOSE THE CORRECT ANSWER

HERE'S ONE DONE FOR YOU

3 groups of 4 stars means 3 times 4. Count in groups of 4: 4, 8, 12. The total is 12, so the answer is (B) 12.

1) 3 groups of 4 stars: (A) 16 (B) 12 (C) 8

2) 5 groups of 2 balloons: (A) 12 (B) 7 (C) 10

3) 2 groups of 6 candies: (A) 12 (B) 10 (C) 8

4) 4 groups of 3 pencils: (A) 10 (B) 14 (C) 12

5) 3 groups of 5 buttons: (A) 15 (B) 20 (C) 18

6) 2 groups of 9 leaves: (A) 20 (B) 18 (C) 16

7) 4 groups of 5 mangoes: (A) 15 (B) 25 (C) 20

8) 3 groups of 6 marbles: (A) 18 (B) 16 (C) 20

9) 5 groups of 4 bangles: (A) 24 (B) 20 (C) 16

10) 2 groups of 8 pencils: (A) 18 (B) 14 (C) 16

Exercise 3 of 8 · 12 questions Fill in the blank to complete the times sentence.



FILL IN THE BLANK

HERE'S ONE DONE FOR YOU

4 times 5 = ____ -> count in 5s, four times: 5, 10, 15, 20. So 4 times 5 = 20.

1) 4 times 5 = ____

2) 6 times 3 = ____

3) 2 times 8 = ____

4) 7 times 2 = ____

5) 3 times 6 = ____

6) 5 times 4 = ____

7) 9 times 2 = ____

8) 2 times 7 = ____

9) 6 times 2 = ____

10) 2 times 9 = ____

11) 4 times 4 = ____

12) 3 times 5 = ____

Exercise 4 of 8 · 12 questions Solve using groups. Write your answer as a number.

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

There are 3 plates. Each plate has 4 laddus. This is 3 times 4. Count in 4s: 4, 8, 12. There are 12 laddus in total.

1) There are 3 plates. Each plate has 4 laddus. How many laddus are there in total?

2) 5 bags have 2 balls each. How many balls in total?

3) 2 baskets have 6 mangoes each. How many mangoes in total?

4) 4 rows of chairs have 3 chairs each. How many chairs in total?

5) 3 boxes have 5 crayons each. How many crayons in total?

6) 2 trees have 9 birds each. How many birds in total?

7) For Diwali, Meera fills 4 small boxes with sweets. Each box has 5 sweets. How many sweets in total?

8) There are 6 tiffin boxes lined up for lunch. Each tiffin has 3 idlis. How many idlis in total?

9) In a cricket match, each of the 5 overs had 2 fours hit. How many fours were hit in total across those overs?

10) A rangoli has 3 rows of diyas. Each row has 6 diyas. How many diyas are there in total?

11) An autorickshaw stand has 4 autos. Each auto can seat 3 passengers. How many passengers can all the autos seat in total?

12) Priya's grandmother made 5 plates of modaks for the festival, with 4 modaks on each plate. How many modaks in total?

Exercise 5 of 8 · 10 questions Each answer below is wrong. Work out the correct total.

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

Kabir says 3 times 4 = 10. Count in groups of 4, three times: 4, 8, 12. The correct total is 12, not 10.

1) Kabir says 3 times 5 = 20. What is the correct total?

2) Isha says 4 times 3 = 16. What is the correct total?

3) Dev says 2 times 9 = 16. What is the correct total?

4) Zara says 5 times 3 = 18. What is the correct total?

5) Rohan says 3 times 6 = 21. What is the correct total?

6) Meera says 4 times 4 = 12. What is the correct total?

7) Vihaan says 2 times 7 = 16. What is the correct total?

8) Ananya says 3 times 4 = 16. What is the correct total?

9) Rehan says 5 times 2 = 12. What is the correct total?

10) Diya says 2 times 8 = 14. What is the correct total?

Exercise 6 of 8 · 10 questions Answer in a full sentence, explaining how you worked it out. ☐

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

Which is greater: 3 times 4, or 2 times 5? Work out both: $3 \text{ times } 4 = 12$, and $2 \text{ times } 5 = 10$. Since 12 is more than 10, 3 times 4 is greater.

1) Which is greater: 4 times 3, or 3 times 5? How do you know?

2) Is 2 times 8 the same as 8 groups of 2? How do you know?

3) Which is smaller: 5 times 2, or 2 times 4? How do you know?

4) If $3 \text{ times } 4 = 12$, what is 4 times 3? How do you know?

5) Which is greater: 6 times 2, or 3 times 3? How do you know?

6) Is 3 groups of 6 the same total as 6 groups of 3? How do you know?

7) Which is smaller: 4 times 4, or 5 times 3? How do you know?

8) If you know $2 \text{ times } 9 = 18$, how can that help you find 3 times 9? How do you know?

9) Which is greater: 2 times 5, or 5 times 1? How do you know?

10) Is 4 times 2 the same as 2 times 2 plus 2 times 2? How do you know?

Exercise 7 of 8 · 10 questions Work out each times fact, then write the four facts in order from smallest total to largest total. ☐

PUT IN ORDER

HERE'S ONE DONE FOR YOU

3 times 5, 2 times 9, 4 times 2, 5 times 2 -> work out each: $3 \text{ times } 5 = 15$, $2 \text{ times } 9 = 18$, $4 \text{ times } 2 = 8$, $5 \text{ times } 2 = 10$. Order the totals smallest to largest: 4 times 2, 5 times 2, 3 times 5, 2 times 9.

1) 3 times 5, 2 times 9, 4 times 2, 5 times 2

2) 2 times 6, 3 times 3, 4 times 4, 2 times 4

3) 5 times 3, 2 times 7, 3 times 4, 2 times 5

4) 2 times 8, 3 times 5, 4 times 5, 2 times 6

5) 3 times 3, 4 times 2, 2 times 5, 5 times 3

6) 4 times 4, 2 times 4, 2 times 9, 3 times 4

7) 5 times 2, 2 times 8, 3 times 6, 4 times 3

8) 3 times 3, 2 times 3, 2 times 6, 4 times 2

9) 2 times 7, 3 times 5, 4 times 4, 2 times 5

10) 5 times 4, 3 times 6, 2 times 6, 4 times 4

Exercise 8 of 8 · 10 questions Find the missing number in each times fact.

FILL IN THE BLANK

HERE'S ONE DONE FOR YOU

3 times $\underline{\quad}$ = 12 -> think how many groups of 3 make 12. Count in 3s: 3, 6, 9, 12 - that is four groups. So the missing number is 4.

1) 3 times $\underline{\quad}$ = 12

2) $\underline{\quad}$ times 4 = 16

3) 2 times $\underline{\quad}$ = 14

4) $\underline{\quad}$ times 3 = 15

5) 5 times $\underline{\quad}$ = 20

6) $\underline{\quad}$ times 2 = 18

7) 4 times $\underline{\quad}$ = 12

8) $\underline{\quad}$ times 5 = 10

9) 3 times $\underline{\quad}$ = 18

10) $\underline{\quad}$ times 4 = 8

**All done? How did that feel?**

Colour in a star. Three stars means you could teach it to someone else.



Tricky · Getting there · Easy now



Answer key

For grown-ups

Class 1 Multiplication as Groups Worksheet · keep this page back until your child has finished.

1. Write the total for each times fact. Example: 3 times 2 = 6.

- 1) 6
- 2) 8
- 3) 9
- 4) 10
- 5) 10
- 6) 6
- 7) 12
- 8) 8
- 9) 12
- 10) 15
- 11) 12
- 12) 16

2. Choose the correct total for each group of objects.

- 1) B
- 2) C
- 3) A
- 4) C
- 5) A
- 6) B
- 7) C
- 8) A
- 9) B
- 10) C

3. Fill in the blank to complete the times sentence.

- 1) 20
- 2) 18
- 3) 16
- 4) 14
- 5) 18
- 6) 20
- 7) 18
- 8) 14
- 9) 12
- 10) 18
- 11) 16
- 12) 15

4. Solve using groups. Write your answer as a number.

- 1) 12
- 2) 10
- 3) 12
- 4) 12
- 5) 15
- 6) 18
- 7) 20
- 8) 18
- 9) 10
- 10) 18
- 11) 12
- 12) 20

5. Each answer below is wrong. Work out the correct total.

- 1) 15
- 2) 12
- 3) 18
- 4) 15
- 5) 18
- 6) 16
- 7) 14
- 8) 12
- 9) 10
- 10) 16

6. Answer in a full sentence, explaining how you worked it out.

- 1) 3 times 5 is greater, because $3 \times 5 = 15$ and $4 \times 3 = 12$.
- 2) Yes, both equal 16 - 2 times 8 and 8 times 2 give the same total, just the groups are arranged differently.
- 3) 2 times 4 is smaller, because $2 \times 4 = 8$ and $5 \times 2 = 10$.
- 4) 4 times 3 is also 12, because the same two numbers give the same total whichever order you say them in.
- 5) 6 times 2 is greater, because $6 \times 2 = 12$ and $3 \times 3 = 9$.
- 6) Yes, both equal 18 - the order of the groups does not change the total.
- 7) 5 times 3 is smaller, because $5 \times 3 = 15$ and $4 \times 4 = 16$.
- 8) Add one more group of 9 to 18: $18 + 9 = 27$, so 3 times 9 = 27.
- 9) 2 times 5 is greater, because $2 \times 5 = 10$ and $5 \times 1 = 5$.
- 10) Yes, both equal 8 - 4 times 2 can be split into two smaller groups of 2 times 2, and $4 + 4 = 8$.

7. Work out each times fact, then write the four facts in order from smallest total to largest total.

- 1) 4 times 2, 5 times 2, 3 times 5, 2 times 9
- 2) 2 times 4, 3 times 3, 2 times 6, 4 times 4
- 3) 2 times 5, 3 times 4, 2 times 7, 5 times 3
- 4) 2 times 6, 3 times 5, 2 times 8, 4 times 5
- 5) 4 times 2, 3 times 3, 2 times 5, 5 times 3
- 6) 2 times 4, 3 times 4, 4 times 4, 2 times 9
- 7) 5 times 2, 4 times 3, 2 times 8, 3 times 6
- 8) 2 times 3, 4 times 2, 3 times 3, 2 times 6
- 9) 2 times 5, 2 times 7, 3 times 5, 4 times 4
- 10) 2 times 6, 4 times 4, 3 times 6, 5 times 4

8. Find the missing number in each times fact.

- 1) 4
- 2) 4
- 3) 7
- 4) 5
- 5) 4
- 6) 9
- 7) 3
- 8) 2
- 9) 6
- 10) 2

WHILE YOUR CHILD WORKS

- The $\times$ sign never appears on this sheet, on purpose - Class 1 says and builds multiplication as “times”, and the symbol only arrives in Class 3.
- Build the groups with real objects first - bindis, buttons, coins - and let your child say the times fact out loud before writing the total.
- There is no division practice here at all. Class 1 does not touch division in any form; that begins the following year.

**Spotted a gap while marking?**

A free assessment is one live class with a matched teacher - no card, nothing to cancel. Afterwards you get an honest note on what they noticed.

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