



CLASS 3 ENGLISH · 2026-27

Class 3 English Nouns and Verbs Worksheet

Nouns, verbs and adjectives

68

QUESTIONS

25

MINUTES

5

EXERCISES

This belongs to _____ Date _____

WHAT YOU'LL GET GOOD AT

- Identify nouns, verbs and adjectives in a sentence.
- Tell a common noun from a proper noun and capitalise correctly.
- Choose an adjective that fits a given noun.

Take your time, and have a go at every one. If you get stuck, look at the orange box — Ollie has already done one for you.

Class 3 English Nouns and Verbs Worksheet

Nouns, verbs and adjectives · 68 questions · tick each box as you finish

Exercise 1 of 5 · 12 questions Underline the noun in each sentence. (Write it out.)



WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

The cat slept on the mat -> nouns are cat and mat. A noun is a naming word - a person, place, animal or thing. Ask 'what or who is this sentence about?' and 'what things are mentioned?'

1) The dog barked loudly.

2) My sister reads every night.

3) A bird sat on the branch.

4) The teacher opened the window.

5) Rain fell all afternoon.

6) Children played in the park.

7) The postman rang the bell.

8) Delhi is a very big city.

9) My uncle drives a lorry.

10) The kettle boiled on the stove.

11) Farmers work in the fields.

12) The moon looked bright tonight.

Exercise 2 of 5 · 12 questions Write the verb (the doing word) from each sentence.

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

The boy kicked the ball -> kicked. Find the noun first, then ask what that person or thing is DOING. Being able to find the verb is the most useful grammar skill at this age - almost everything else builds on it.

1) The boy kicked the ball.

2) She writes neatly.

3) Birds fly in the sky.

4) We ate our lunch.

5) The baby sleeps quietly.

6) They built a sandcastle.

7) The cow chewed the grass.

8) Amma bought vegetables.

9) The bell rings at nine.

10) He climbed the wall.

11) The train arrived late.

12) Fish swim in the pond.

Exercise 3 of 5 · 16 questions Write C for common noun and P for proper noun.

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

river -> C, Ganga -> P. A proper noun names one particular thing and always starts with a capital letter. A common noun names any one of a kind. The capital letter is the giveaway.

1) river

2) Ganga

3) city

4) Delhi

5) boy

6) Ravi

7) month

8) August

9) school

10) Kendriya Vidyalaya

11) day

12) Monday

13) festival

14) Diwali

15) country

16) India

Exercise 4 of 5 · 12 questions Write a sensible adjective for each noun.

FILL IN THE BLANK

1) a __ elephant

2) a __ flower

3) a __ night

4) a __ boy

5) a __ river

6) a __ box

7) a __ mountain

8) a __ mango

9) a __ crowd

10) a __ voice

11) a __ road

12) a __ story

Exercise 5 of 5 · 16 questions Sort each word - write N for noun, V for verb, A for adjective. ☐

WRITE THE ANSWER

1) run

2) happy

3) table

4) jump

5) beautiful

6) school

7) sing

8) cold

9) river

10) shiny

11) brave

12) eat

13) kindness

14) swim

15) heavy

16) teacher



All done? How did that feel?

Colour in a star. Three stars means you could teach it to someone else.



Tricky · Getting there · Easy now



Answer key

For grown-ups

Class 3 English Nouns and Verbs Worksheet · keep this page back until your child has finished.

1. Underline the noun in each sentence. (Write it out.)

- 1) dog
- 2) sister (also night)
- 3) bird (also branch)
- 4) teacher (also window)
- 5) Rain (also afternoon)
- 6) Children (also park)
- 7) postman (also bell)
- 8) Delhi (also city)
- 9) uncle (also lorry)
- 10) kettle (also stove)
- 11) Farmers (also fields)
- 12) moon (also tonight)

2. Write the verb (the doing word) from each sentence.

- 1) kicked
- 2) writes
- 3) fly
- 4) ate
- 5) sleeps
- 6) built
- 7) chewed
- 8) bought
- 9) rings
- 10) climbed
- 11) arrived
- 12) swim

3. Write C for common noun and P for proper noun.

- 1) C
- 2) P
- 3) C
- 4) P
- 5) C
- 6) P
- 7) C
- 8) P
- 9) C
- 10) P
- 11) C
- 12) P
- 13) C
- 14) P
- 15) C
- 16) P

4. Write a sensible adjective for each noun.

- 1) big / huge / grey
- 2) beautiful / red / small
- 3) dark / cold / quiet
- 4) tall / kind / clever
- 5) long / deep / wide
- 6) heavy / empty / wooden
- 7) high / snowy / steep
- 8) sweet / ripe / juicy
- 9) large / noisy / patient
- 10) loud / soft / sweet
- 11) narrow / busy / dusty
- 12) funny / long / sad

5. Sort each word - write N for noun, V for verb, A for adjective.

- 1) V
- 2) A
- 3) N
- 4) V
- 5) A
- 6) N
- 7) V
- 8) A
- 9) N
- 10) A
- 11) A
- 12) V
- 13) N
- 14) V
- 15) A
- 16) N

WHILE YOUR CHILD WORKS

- Finding the verb is the skill worth prioritising. Once a child can reliably spot the doing word, subject, object and tense all become findable - without it, none of them are.
- For adjectives, several answers are correct. Mark for whether the word sensibly describes the noun, not against a single expected answer.
- The capital letter is the fastest test for a proper noun. If a child is unsure, ask whether it names one particular thing or any one of a kind.



Spotted a gap while marking?

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