



CLASS 3 MATHS · 2026-27

Class 3 Maths Numbers and Place Value Worksheet

Numbers to 999 and place value

56

QUESTIONS

25

MINUTES

5

EXERCISES

This belongs to _____

Date _____

WHAT YOU'LL GET GOOD AT

- Read and write three-digit numbers in figures and words.
- Write a number in expanded form and say what each digit is worth.
- Compare and order three-digit numbers using $>$ and $<$.

Take your time, and have a go at every one. If you get stuck, look at the orange box — Ollie has already done one for you.

Class 3 Maths Numbers and Place Value Worksheet

Numbers to 999 and place value · 56 questions · tick each box as you finish

Exercise 1 of 5 · 12 questions Write each number in expanded form.



WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

537 -> $500 + 30 + 7$. Name each digit by its place: the 5 is in the hundreds place so it is worth 500, the 3 is in the tens place so it is worth 30, and the 7 is ones. Say it aloud that way - 'five hundreds, three tens, seven ones' - rather than reading the digits.

1) 428

2) 305

3) 760

4) 914

5) 186

6) 550

7) 273

8) 601

9) 845

10) 990

11) 158

12) 406

Exercise 2 of 5 · 12 questions What is the value of the underlined digit? (The underlined digit is shown in brackets.) ☐

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

3(5)1 - the 5 -> 50. The digit is 5 but its VALUE is 50, because it sits in the tens place. This is the difference children most often miss: what the digit is, versus what it is worth.

1) 6(4)2 - the 4

2) (3)87 - the 3

3) 51(9) - the 9

4) (7)05 - the 7

5) 2(6)8 - the 6

6) 48(0) - the 0

7) 9(2)7 - the 2

8) (5)63 - the 5

9) 84(1) - the 1

10) (2)09 - the 2

11) 6(0)4 - the 0

12) 37(8) - the 8

Exercise 3 of 5 · 12 questions Write > or < between the numbers. ☐

FILL IN THE BLANK

HERE'S ONE DONE FOR YOU

426 ___ 462 -> <. Compare from the LEFT. Both start with 4 hundreds, so move on: 2 tens against 6 tens - 6 is bigger, so 462 is the larger number.

1) 426 ___ 462

2) 703 ___ 730

3) 199 ___ 201

4) 555 ___ 545

5) 308 ___ 380

6) 890 ___ 809

7) 247 ___ 274

8) 560 ___ 506

9) 819 ___ 891

10) 100 ___ 99

11) 444 ___ 434

12) 678 ___ 687

Exercise 4 of 5 · 8 questions Write these numbers in order, smallest first.

PUT IN ORDER

1) 345, 435, 354, 453

2) 108, 180, 801, 810

3) 672, 627, 762, 726

4) 519, 591, 195, 159

5) 830, 308, 380, 803

6) 246, 264, 426, 462

7) 777, 717, 771, 707

8) 100, 99, 110, 101

Exercise 5 of 5 · 12 questions Write the number in words.

WRITE THE ANSWER

1) 245

2) 409

3) 630

4) 718

5) 506

6) 390

7) 812

8) 164

9) 999

10) 270

11) 483

12) 705

**All done? How did that feel?**

Colour in a star. Three stars means you could teach it to someone else.



Tricky · Getting there · Easy now



Answer key

For grown-ups

Class 3 Maths Numbers and Place Value Worksheet · keep this page back until your child has finished.

1. Write each number in expanded form.

- 1) $400 + 20 + 8$
- 2) $300 + 0 + 5$ (or $300 + 5$)
- 3) $700 + 60 + 0$ (or $700 + 60$)
- 4) $900 + 10 + 4$
- 5) $100 + 80 + 6$
- 6) $500 + 50 + 0$ (or $500 + 50$)
- 7) $200 + 70 + 3$
- 8) $600 + 0 + 1$ (or $600 + 1$)
- 9) $800 + 40 + 5$
- 10) $900 + 90 + 0$ (or $900 + 90$)
- 11) $100 + 50 + 8$
- 12) $400 + 0 + 6$ (or $400 + 6$)

2. What is the value of the underlined digit? (The underlined digit is shown in brackets.)

- 1) 40
- 2) 300
- 3) 9
- 4) 700
- 5) 60
- 6) 0
- 7) 20
- 8) 500
- 9) 1
- 10) 200
- 11) 0
- 12) 8

3. Write > or < between the numbers.

- 1) <
- 2) <
- 3) <
- 4) >
- 5) <
- 6) >
- 7) <
- 8) >
- 9) <
- 10) >
- 11) >
- 12) <

4. Write these numbers in order, smallest first.

- 1) 345, 354, 435, 453
- 2) 108, 180, 801, 810
- 3) 627, 672, 726, 762
- 4) 159, 195, 519, 591
- 5) 308, 380, 803, 830
- 6) 246, 264, 426, 462
- 7) 707, 717, 771, 777
- 8) 99, 100, 101, 110

5. Write the number in words.

- 1) Two hundred forty-five
- 2) Four hundred nine
- 3) Six hundred thirty
- 4) Seven hundred eighteen
- 5) Five hundred six
- 6) Three hundred ninety
- 7) Eight hundred twelve
- 8) One hundred sixty-four
- 9) Nine hundred ninety-nine
- 10) Two hundred seventy
- 11) Four hundred eighty-three
- 12) Seven hundred five

WHILE YOUR CHILD WORKS

- Say numbers as 'four hundreds, two tens, eight ones' rather than 'four two eight' while this is being learned. It makes expanded form obvious instead of a rule to remember.
- The digit-versus-value distinction is the one that matters. If your child says the 4 in 642 is 'four', they have read the digit rather than its value - that gap causes trouble in column addition later.
- Zero in the middle (305, 409) is the most missed case. It is worth doing a few extra of those rather than more of the easy ones.

**Spotted a gap while marking?**

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