



CLASS 5 ENGLISH · 2026-27

Class 5 English Writing Worksheet

Paragraph, letter and story writing

18

QUESTIONS

35

MINUTES

5

EXERCISES

This belongs to _____ Date _____

WHAT YOU'LL GET GOOD AT

- Write a paragraph with a topic sentence, supporting detail and a closing line.
- Write an informal letter in the correct format.
- Plan and write a short story with a beginning, middle and end.

Take your time, and have a go at every one. If you get stuck, look at the orange box — Ollie has already done one for you.

Class 5 English Writing Worksheet

Paragraph, letter and story writing · 18 questions · tick each box as you finish

Exercise 1 of 5 · 5 questions These sentences are jumbled. Number them 1 to 5 to make a proper paragraph. ☐

PUT IN ORDER

HERE'S ONE DONE FOR YOU

A paragraph has a shape: a topic sentence saying what it is about, two or three sentences supporting it, and a closing line. Here 'A giraffe is a remarkable creature' is the topic sentence - it introduces everything else. The closing line starts 'For all these reasons', which is a giveaway that it comes last.

1) It is the tallest animal in the world.

2) A giraffe is a remarkable creature.

3) Its long neck helps it reach leaves other animals cannot.

4) Even its tongue is unusual, at nearly half a metre long.

5) For all these reasons, the giraffe is one of nature's most striking designs.

Exercise 2 of 5 · 3 questions Write a topic sentence for a paragraph on each subject. ☐

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

A topic sentence says what the whole paragraph is about in one line, without going into detail. 'The monsoon is important to farmers' works. 'The monsoon starts in June' does not - it is a detail, not an introduction, and everything after it will feel disconnected.

1) Why the monsoon matters to farmers

2) My favourite festival

3) Why we should not waste water

Exercise 3 of 5 · 5 questions An informal letter has five parts. Put them in the correct order. ☐

PUT IN ORDER

1) Body - what you want to say

2) Your address and the date

3) Closing - 'With love' or 'Yours affectionately'

4) Greeting - 'Dear Grandmother,'

5) Your name

Exercise 4 of 5 · 1 questions Write a short letter (about six lines) to a cousin telling them about a day out you enjoyed. Use the format above. ☐

WRITE THE ANSWER

1) Write your letter here.

Exercise 5 of 5 · 4 questions Plan a story from this opening, then write it in about eight lines: 'The lift stopped between the fourth and fifth floors, and the lights went out.' ☐

WRITE THE ANSWER

HERE'S ONE DONE FOR YOU

Plan before writing, even three words per section. The most common Class 5 story problem is not bad writing - it is a story that stops rather than ends, because the writer had no idea where it was going. Three lines of planning fixes it.

1) Beginning - who is in the lift and how do they feel?

2) Middle - what do they try?

3) End - how does it turn out?

4) Now write the story.



All done? How did that feel?

Colour in a star. Three stars means you could teach it to someone else.



Tricky · Getting there · Easy now



Answer key

For grown-ups

Class 5 English Writing Worksheet · keep this page back until your child has finished.

1. These sentences are jumbled. Number them 1 to 5 to make a proper paragraph.

- 1) 2 - It is the tallest animal in the world.
- 2) 1 - A giraffe is a remarkable creature.
- 3) 3 - Its long neck helps it reach leaves other animals cannot.
- 4) 4 - Even its tongue is unusual, at nearly half a metre long.
- 5) 5 - For all these reasons, the giraffe is one of nature's most striking designs.

2. Write a topic sentence for a paragraph on each subject.

- 1) Answers will differ - e.g. 'The monsoon is the most important season of the year for Indian farmers.'
- 2) e.g. 'Diwali is the festival I look forward to most all year.'
- 3) e.g. 'Water is far more precious than most of us realise.'

3. An informal letter has five parts. Put them in the correct order.

- 1) 1 - Your address and the date
- 2) 2 - Greeting - 'Dear Grandmother,'
- 3) 3 - Body - what you want to say
- 4) 4 - Closing - 'With love'
- 5) 5 - Your name

4. Write a short letter (about six lines) to a cousin telling them about a day out you enjoyed. Use the format above.

- 1) Answers will differ. A correct letter has all five parts in order, at least three sentences in the body, and stays on the one topic. Marks are usually for format and staying on topic rather than for the events described.

5. Plan a story from this opening, then write it in about eight lines: 'The lift stopped between the fourth and fifth floors, and the lights went out.'

- 1) Answers will differ - the plan matters more than the events.
- 2) Answers will differ.
- 3) Answers will differ.
- 4) A good answer has a clear beginning, middle and end, stays in one tense throughout, and finishes properly rather than stopping. Planning first is what produces the ending.

WHILE YOUR CHILD WORKS

- Paragraph structure is the thing to get right this year. Class 6 asks for written answers in every subject, and a child who can build a paragraph has a huge advantage over one who writes whatever comes next.
- For stories, insist on the three-line plan before writing. A story that stops rather than ends is almost always an unplanned one, and planning takes under a minute.
- Do not correct every error in the writing exercises. Pick the one or two that matter most - usually structure or tense consistency. A child corrected on everything writes shorter and safer.

**Spotted a gap while marking?**

A free assessment is one live class with a matched teacher - no card, nothing to cancel. Afterwards you get an honest note on what they noticed.

Book a free assessment - scholur.com/contact